



Saundersfoot & Barafundle Home Learning

Have a go at the activities and do what you can. There's no pressure, just try your best and most importantly, enjoy your learning!

Please also remember to read your school reading book and practise your RWI words and sounds.

Tuesday 14 th April 2026	
Task 1	<p>Addition & Subtraction</p> <p>Find some small objects (toys, pasta, socks). Make two groups and add them together Start with a group and take some away Examples:</p> <p>$3 + 2 = \square$ $7 - 4 = \square$</p> <p>Say the answer out loud Children can write the number sentences on paper.</p> <p>Start with numbers up to 10 and move up as confidence grows.</p>
Task 2	<p>Read your favourite book from home. Draw a picture from the story and write about what happened. E.g - Zog</p> <p><i>In the story Zog goes to dragon school and tries his best. Zog gets hurt but a kind girl helps him. At the end, Zog becomes a flying doctor and helps others.</i></p> <p>Children can attempt to write their own words and sentences; parents can then write what the child has attempted to spell.</p>
Task 3	<p>Have a go at making something new using recycled materials from around your home, such as boxes, bottles, cartons or tubes. You can choose anything you like to create, for example a car, bird box, jewellery box, money tin or even a rocket. Build your model and decorate it using what you have at home.</p> <ul style="list-style-type: none">• What materials did you use?• Why is recycling important?

	<ul style="list-style-type: none"> • How does this help our planet?
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Wednesday 15 th April 2026	
Task 1	<p>Addition & Subtraction</p> <p>Use the addition and subtraction activity from yesterday. Try to make up your own number problem. E.g</p> <p>I had 7 sweets and ate 4. How many left?</p> <p>There are 3 cars and 2 more arrive. How many are there now?</p> <p>Use objects or draw a picture</p>
Task 2	<p>Have a go at making a list of rhyming words. If you have magnetic letters at home, use them to build words, or you can cut out letters from paper and move them around. Start with a simple word like cat and see how many words you can make that rhyme e.g cat, hat, sat, mat, rat</p> <p>Can you change the first sound to make a new word? How many rhyming words can you find? Can you read your words out loud?</p> <p>Write a list of the words you have made.</p>
Task 3	<p>Have a go at a simple ball game to practise counting forwards and backwards. Use a ball (or a rolled-up pair of socks) and play with someone at home. Each time you throw or catch the ball, say the next number. You can count forwards or challenge yourself by counting backwards.</p> <p>Can you count forwards as you throw the ball? Can you count backwards as you catch it? Can you start from different numbers?</p> <p>Move closer together to make the game simple - move further apart to give more challenge! Can you get to 100 without dropping the ball?</p> <p>For example: start at 5 → 6, 7, 8... or 10 → 9, 8, 7...</p>