



Waldo Williams Primary School

**Pupil Development Grant (PDG)
School Spending Plan**

2025-2026



Pupil Development Grant (GNT0003)	£50, 443
Early Years PDG	£2, 300
TOTAL	£52, 743

PDG OBJECTIVES	Actions to be taken	Desired Outcomes	Costs
To improve family engagement with the whole school community with a particular focus on overcoming the impact of poverty on educational attainment	Part fund (additional grant received to part-fund) the employment a full-time Family Liaison Officer (FLO) who will lead on: <ul style="list-style-type: none"> - Implement and lead the school's improving attendance strategy - Plan and deliver FACE sessions - Providing daily pastoral support for pupils and families - Link with external agencies to arrange regular parental workshops - The planning and delivery of regular parent and toddler groups 	<p>Parents and carers feel more valued, listened to and play an important role in the school.</p> <p>Pupils feel there is a safe adult to support them who is easily accessible.</p> <p>Parents and carers value the role of the FLO and engage well with the services on offer.</p>	FLO - £8,000
To ensure that all pupils, particularly those at risk of adverse outcomes have the same access to tall learning experiences by removing potential financial barriers.	<ul style="list-style-type: none"> - Ensure that all learners, particularly those from low-income families have access to the things they need in school and at home to develop learning by loaning resources for use at home. - Fund or part-fund trips and residential trips for highlighted pupils 	<p>Parents and families will feel more confident about how they can best support pupils during their time at school.</p> <p>Pupils have the resources required to ensure they develop as much as possible.</p>	£1, 500
To ensure early childhood play, learning and care is used to tackle the impact of poverty on child development, including attainment.	Senior leaders will ensure that the early years unit: <ul style="list-style-type: none"> - Is well resourced to promote early play and promote independence in all pupils. - Staff are well-trained to ensure that early child development knowledge is reflected in teaching and learning experiences. 	<p>Younger pupils will make good progress from their starting points in all aspects (pastoral and educational).</p> <p>All staff within the early years unit are suitable trained to ensure they have the correct</p>	<p>Extra adult support within the early years unit.</p> <p>1 x LSA: £22, 000</p>

		skills and experience to appropriately support and enable learning.	
To support pupils who require extra support to improve their numeracy and literacy skills, ensuring they have every chance at working at the age-related expectations	The school will ensure that: <ul style="list-style-type: none"> - Robust monitoring processes are in place to highlight any pupils who require support - Specialist intervention is used to help pupils catch-up - A comprehensive range of intervention strategies will operate across the school 	Key pupils who receive intervention make good or better progress from their individual starting points.	£17, 743
To develop all pupils, particularly those from low-income families to become healthy and confident individuals.	The school will ensure that: <ul style="list-style-type: none"> - All pupils have access to free fruit during morning play each day. - During the autumn term, all pupils have the opportunity to enjoy enrichment sports-based sessions to improve wellbeing and basic active skills. 	All pupils have daily access to fruit snacks to encourage the uptake of healthy food choices. All pupils benefit from sports-based enrichment sessions designed to improve confidence, resilience and, both fine and gross motor skills.	Supply of daily fruit for all pupils: £1500 Enrichment sessions: £2000

Signed:		Post title:	Headteacher
Name:	Alan Davies		
Date:	October 2025		