

2025 -  
2026

Prospectus /  
Prosbectws

Croeso i  
Ysgol Waldo Williams

# Welcome / Croeso



Dear Parents/Carers,

As the Headteacher, I would like to welcome you to Waldo Williams Primary School. The moment you walk through the gates you can feel that Waldo Williams is full of happy children who are enjoying learning.

At Waldo Williams, we strongly believe in the importance of positive and respectful relationships amongst all members of the school community. Our families play an unprecedented role in ensuring children are happy and safe at school, so we create strong links between home and school learning.

Our curriculum is purposeful and fun; we provide authentic learning opportunities, fostering the children's interests, and challenging them to become the best that they can be.

We recognise the importance of having an open-door policy. I am happy to meet to discuss your child's development, well-being or any aspect of school life.

A handwritten signature in black ink that reads "Alan Davies".

Alan Davies  
**Headteacher**



# Welcome / Croeso

## Governing Body Members

Mrs A Rees	COG	Mrs S Lees	Vice COG
Cllr R Thomas	LEA Rep	Mrs E O'Sullivan	Teacher Rep
Cllr T Evans	Community	VACANT	Staff Rep
Mr A Davies	Headteacher	Mrs J Foss	LEA Rep
Mrs E Williams	Parent	Mrs E Walker	Parent

## Dear Parents/Carers

As Chair of the Governing Body, may I welcome you and your child to Waldo Williams Primary School. Approaching any school for the first time can be a daunting task, we hope that this brochure will ease the process.

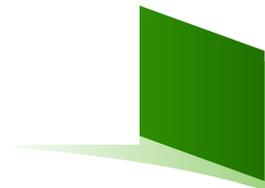
Our school has a good reputation both for delivering education and providing the wider pastoral support that encourages every child to succeed. We were privileged to appoint a new Head Teacher who has led the school on its improvement journey following an Estyn inspection in 2024. This change has brought considerable energy and innovative practice into the school as well as ensuring your child has the best education experience we can deliver.

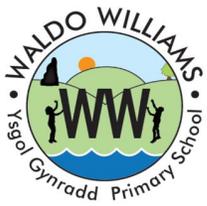
Whilst designed to help you, this brochure will not be able to answer all your questions or capture the 'feel' of the school. For this, I would encourage you to visit at the earliest opportunity, to meet the children and the staff and make the right start on the road to educating your child.

I am sure that your association with this school will be a memorable and happy one.



Angharad Rees  
Chair of the Governing Body





# Our School

## Address:

Waldo Williams Primary School, Scarrowscant Lane,  
Haverfordwest, Pembrokeshire, SA61 1BS

(T): 01437 765376

(W): [www.waldowilliamsschool.co.uk](http://www.waldowilliamsschool.co.uk)

(E): [admin.waldowilliams@pembrokeshire.gov.uk](mailto:admin.waldowilliams@pembrokeshire.gov.uk)

**Headteacher:** Mr Alan Davies

**Chair of Governors:** Mrs Angharad Rees

**Deputy Headteacher:** Mrs Andrea Williams



Located on Scarrowscant Lane, our school proudly serves the western side of Haverfordwest. We are a thriving, forward-thinking primary school dedicated to ensuring that every child and family feels safe, secure, and happy throughout their time with us. Currently, we have approximately 230 pupils on roll spread across eight classes plus an additional Learning Resource Centre.

Our core values—*Ready, Respectful, and Safe*—reflect our commitment not only to academic success but also to personal growth and development. We believe that a warm, welcoming environment is essential for children to learn, develop, and achieve their full potential. Waldo Williams is a friendly, nurturing school where you can be confident that we will provide the best education for your child.

Each of our pupils is seen as a unique individual and a valued member of our school community. Pupil voice is central to everything we do, and we work tirelessly to foster strong partnerships with parents. Our school's close ties with the community are one of our greatest strengths, and we are committed to maintaining these connections.

In 2022, our school underwent a complete refurbishment, resulting in a modern, stimulating learning environment designed to foster independence in all our pupils. We strive to develop confident, enthusiastic, and empathetic learners who possess strong social skills and a keen sense of responsibility. Good manners, thoughtfulness, and the development of life skills—such as making friends, using technology, solving problems, and exercising good judgment—are key focuses of our school.

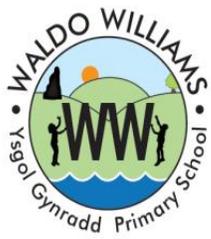
As a proud *Rights Respecting School*, our values closely align with pupil rights, and they guide much of our work. With relatively small class sizes and generous staffing, we are able to offer individual attention while maintaining a lively, outward-looking school community. We know our children well and strike the right balance between support and challenge to help them reach their full potential.

Arrangements for visiting the school can be made through the main office on  
by calling Miss Chapman on 01437 765376

# Staff and Governing Body



Teaching Staff			
Mrs A Williams	Mr L Wilkes	Miss A Bagshaw (Mrs E Kother)	Ms D Lewis
Mrs D Davies	Miss L Schmidt	Mrs L Byers	Mrs C Gibbens
Mrs H Maddocks	Miss S Grehan		
Support Staff			
Mrs M Scott	Mrs E Pawlett	Miss E Thomas	Mrs K Corney
Mrs H Squelch	Miss A Pitts	Mrs S Sandford	Mrs S Thomas
Mrs K Moodie	Miss E Clarke	Mrs S Watts	Mrs L Renwick
Other Staff:			
FEO	Miss S Chapman	Caretaker	Mr N Reynolds
Admin	Mrs K Low	Lunchtime Assistant	Mrs H Calvaley
Cook in Charge	Mrs W Harrison	Catering Assistant	Mrs R Davies
Catering Assistant	Miss E		



# Waldo Williams Primary School

## Our Curriculum

Our curriculum has been co-constructed through engaging with all stakeholders and will meet the following requirements:

### Our Motto:

Succeeding by Going Above and Beyond

### Our vision

Together, we work to create a school where pupils and staff enjoy learning together to be the best we can be; in a safe, caring, happy community school. A school where pupil voice is valued and integral to all that we do. We seek to equip our pupils with the skills and capacity to thrive in an ever-changing world.

At Waldo Williams, our vision for our curriculum was crafted with all stakeholders. Our vision reflects our understanding that the four purposes outlined in the Curriculum for Wales are key drivers to ensure that all pupils are successful. We call this vision our **Waldo Wish**.

### Our Values

- Ready, Respectful and Safe

### The Four Purposes

The four purposes are the starting point and aspiration for our school curriculum design. Our school aims to support our learners to become:

- ambitious, capable learners, ready to learn throughout their lives
- enterprising, creative contributors, ready to play a full part in life and work
- ethical, informed citizens of Wales and the world
- healthy, confident individuals, ready to lead fulfilling lives as valued members of society

**Vision**  
Our Waldo Williams Wish

**Ready,  
Respectful,  
Safe.**

**Togetherness**  
  
Waldo Williams Primary School strives to provide a safe, nurturing, and inclusive environment for our learners to give them the courage and skills to be ready to take risks and tackle problems with a positive mindset.

**Aspirational**  
  
At Waldo Williams, we will introduce our learners to their local community and widen their experiences further afield so that they build their empathy skills, respect and tolerance. They will be ready to make informed, valuable contributions to our diverse world. We aim to equip our learners with the skills, confidence and experiences to live healthy, independent, fulfilling lives now and in the future. We will develop learners who will take responsibility for their choices and actions to shape the quality of their emotional well-being and that of others.

**Risk-taking**  
  
Through authentic learning experiences we will develop our learners' creativity and critical thinking, enabling them to apply what they learn to real life situations and develop problem solving skills. We will ensure that our learners are digitally competent, communicate effectively and can apply their numeracy skills across the curriculum.

**Empathetic**  
  
Our learning experiences will allow our learners to build their resilience, learn to be part of a team and develop their independent skills. We aim to inspire ambitious learners with strong self-identity and positive aspirations for the future. Positive relationships with our families, stakeholders and local community are key to happy learners.

At Waldo Williams we want our learners to develop a love of life and learning. The opening line of Waldo Williams' poem 'What is Man?' asks; "What is living?" Whilst part of the Waldo Williams family, we aim for our learners to experience living and to foster skills for life.

## Areas of Learning and Experience (AOLEs)

Our curriculum will provide learning experiences through the 6 AOLEs of:

- Languages, Literacy and Communication
- Expressive Arts
- Science and Technology
- Humanities
- Maths and Numeracy
- Health and Wellbeing

## Learning, Progression and Assessment

Our curriculum will support learning through designing learning opportunities that draw upon the pedagogical principles. Our curriculum, supported by effective teaching and learning enables learners to make meaningful progress. Over time our learners will develop and improve their skills and knowledge. Our curriculum focuses on understanding what it means to make progress in a given AOLE. We seek to ensure learners to deepen and broaden their knowledge and understanding in an authentic and purposeful way.

Assessment at Waldo Williams school is an ongoing process; the purpose of which informs planning for future learning. Similarly, we learn where pupils are developing well and which areas they need to work on in more detail. Each learner has personal targets and is given the time and focus required to achieve them through our weekly assessment sessions. Pupils are assessed on entry to help us understand their potential.

## The Statements of What Matters

Our curriculum will provide opportunities and experiences to develop the key concepts, knowledge and skills as described in the statements of what matters and in line with the Statements of What Matters Code.

## Cross curricular skills

Our curriculum will develop the mandatory cross-curricular skills of literacy, numeracy and digital competence. Our curriculum will enable learners to develop competence and capability in these skills and to extend and apply them across all AOLEs. Learners will be given opportunities across the curriculum to:

- develop listening, reading, speaking and writing skills
- be able to use numbers and solve problems in real-life situations
- be confident users of a range of technologies to help them function and communicate effectively and make sense of the world

## Languages

Pupils learn Welsh on a weekly basis in every year in a progressive and structured way. Pupils will also begin learning French to develop the benefits of learning multiple languages. Developing a love of language is important to us.

## RSE

Our school curriculum embraces the guidance in the RSE Code. Our RSE provision will have a positive and empowering role in our learners' education and will play a vital role in supporting them to realise the four purposes as part of a *whole-school approach*. Helping learners to form and maintain a range of relationships, all based on mutual trust and respect, is the foundation of RSE. These relationships are critical to the development of emotional well-being, resilience and empathy.

## RVE

Religion, values and ethics (RVE) is a statutory requirement of the Curriculum for Wales and is mandatory for all learners from ages 3 to 16. There is **no parental right** to request that a child is withdrawn from RVE in the Curriculum for Wales. As RVE is a locally determined subject, the agreed syllabus specifies what should be taught in RVE within the local authority and our curriculum will reflect this guidance.

## CWRE

Our curriculum will incorporate careers and work related experiences for all of our learners.

**Headteacher:** 

**Chair of Governors:** 

**Review date: October 2025**

# Useful Information

## Admissions

Nursery children attend part time sessions in the September following their third birthday. We admit full time pupils during September following their fourth birthday. If you are considering applying for a place for your child at our school, you are most welcome to look around during or after the school day.

It is advisable to make an appointment. In accordance with the LA's admissions policy, all applications are made through Pembrokeshire County Council. We have provided the link on our website for your ease.



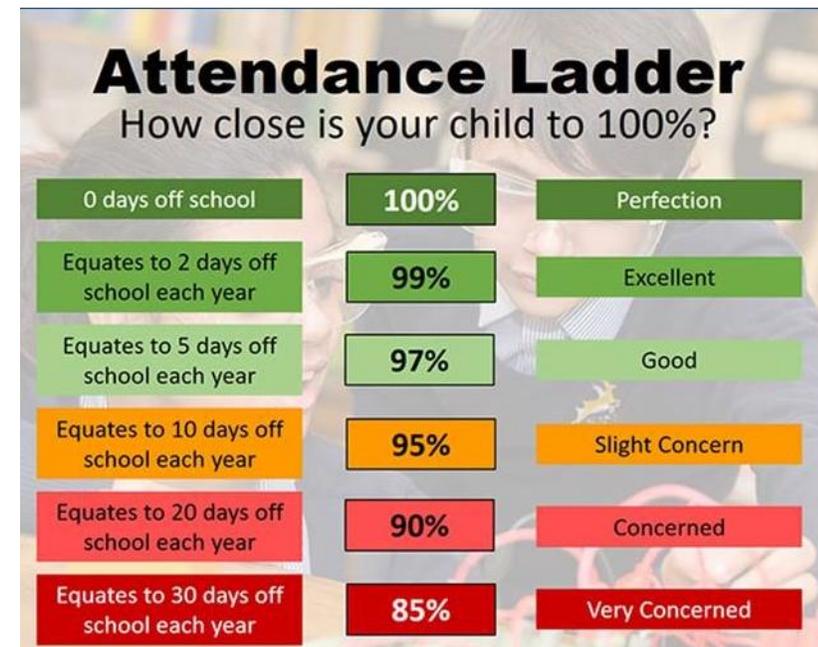
## Attendance

All school age children are required by law to attend school at all times. Attendance and punctuality is monitored regularly by an inclusion welfare officer, who can if needed provide additional support to families. Miss Chapman is our Family Engagement Officer (FEO). She works closely with the inclusion department at Pembrokeshire County Council to monitor attendance across the school.

**All pupil absences should be reported to school on the first day of absence. Please call the school and leave a message on the absence message service.**

In the unlikely event that you need to take your child out of school during term time, you must write to the Headteacher asking for permission. Pupil absences are defined as authorised or unauthorised as directed by the Welsh Government. You will need to request holiday leave in advance; holiday application forms are available on our school app and at the main office.

For any attendance questions or concerns, please contact Miss Chapman in the first instance; she will be happy to help.



# Care and Support

## **Additional Learning Needs**

Mrs Williams is the Additional Learning Needs Coordinator (ALNCO). She works with all teachers and pupils across the school to ensure that each pupil is supported and receives the guidance needed to maximise potential.

## **Behaviour**

We aim for all pupils to be well-behaved at all times, with good self-discipline. To do this, we work in collaboration with parents.

We are a restorative practice (RP) school. RP is a way to be, not a process to follow. It's a term used to describe principles, behaviours and approaches which build and maintain healthy relationships and a sense of community. It can resolve difficulties and repair harm where there has been conflict.

Key to our success is communication with families. We communicate all types of behaviour, positive or negative and rely on the partnership between the home and school to ensure behaviour is appropriate. To find out more, please request to see the behaviour policy adopted by the Governing Body.

## **Reporting to Parents**

We have an open-door policy. Parents are encouraged to ask questions and raise concerns when required. In addition to this, our cycle of meeting with pupils is:

- Autumn Term: all parents to attend 'Meet the Teacher' sessions
- Spring Term: parents' evening appointments
- Summer Term: annual reports to parents and appointments if requested

## **Welfare Medicines**

If your child is well enough to attend school but still needs to take medicine, please contact the school office to discuss. This should only happen if no other arrangements are available. If your child uses an inhaler or EpiPen, please contact Mrs Williams (ALNCO) to share important information about the medication.

## **Illness**

Several members of staff are trained first aiders who can deal with minor injuries. If your child is taken ill or has an accident at school, we shall contact you immediately. If we fail to contact you or your other nominated contacts, we shall act in the best interest of your child. This may involve taking them to hospital.

If your child needs to be taken out of school because of an accident, a full report is sent to the Local Authority for assessment. If your child is taken ill at home and is unable to attend, please inform the school. This can be done by using the form on our school app or by phoning the school.

## **Pastoral**

It is very important to us that your child is happy whilst at our school. If for any reason, you wish to discuss any concerns, please speak to any member of our team.

# Active and Healthy Pupils

Waldo Williams pupils are often recognised for their high standards and many sporting achievements. Every school year, learning opportunities include:



Netball



Dance



Swimming



Rugby



Hockey



Athletics



Cricket



Fitness



Football

## P.E Kit

Appropriate kit is required for P.E lessons including:

- Trainers
- A school t-shirt/jumper
- Shorts/Trousers
- Swimming kit

## Jewellery

Pupils are requested not to wear jewellery during P. E lessons

## Requests

Parents can request for a pupil to be excluded for medical reasons only

## School Meals

Mrs Harrison, our school cook, prepares and cooks attractive and nutritional meals in our on-site kitchen, ensuring meals are fresh each day. From September 2022, all pupils who attend full-time education are entitled to free school meals following a Welsh Government initiative.

Please note, parents must inform the school of any allergies or dietary needs. Packed Lunches Provision is made at school for pupils to bring their own lunch. They are provided with beakers of water if required. We respectfully ask parents to ensure packed lunches are healthy and nutritious. We encourage water as a choice of drink if possible. We have two freshwater coolers available for pupils to use throughout the day.

Provision is made at school for pupils to bring their own lunch, with beakers of water available. We respectfully ask parents to ensure lunches are healthy and nutritious. We encourage water as the drink of choice.

## Milk

A third of a pint of milk is provided daily, free of charge to pupils under the age of seven years old.

## School Uniform

Wearing a school uniform promotes equality and a sense of community. School uniform is available to purchase from KJ Prints in Haverfordwest. The current price list is available in the school office.

We appreciate that uniform can be expensive. Therefore, please do not feel the need to purchase branded uniform. Often, supermarkets offer far more cost effective solutions.

Boys: purple jumper/cardigan, white polo t-shirt, grey trousers or shorts

Girls: purple jumper/cardigan, white polo t-shirt, grey trousers or shorts or skirt

Please note, due to health and safety concerns, we do not permit pupils to wear open shoes, sandals, crocs or slip-flops.

## Free Breakfast Club

Breakfast club is available 8.00 -8.45 am each day. Pupils should arrive between

# Safeguarding

Safeguarding our pupils and families is a priority for us.

All staff complete safeguarding training on a regular basis. As a result, staff are well-trained to support and respond to any potential safeguarding concerns.

**Remember, we are duty-bound to share any concerns we may have with the local Child Care Assessment Team (CCAT).**

In Wales, from March 2022, physically punishing your child is illegal. We will report all forms of physical punishment in accordance with law.

## Our Safeguarding Team



Mr Alan Davies  
Headteacher



Mrs Andrea Williams  
Deputy Headteacher



Miss Sasha Chapman  
FEO



Mrs Cath Gibbens  
LRC Lead Teacher

**If you have any concerns about a child's safety or wellbeing, speak to a Designated Safeguarding Person (DSP) immediately. Your concern will be taken seriously and handled with care.**

If your concern needs to be reported outside of school hours, or you cannot locate a DSP within a reasonable time, you are able to discuss a concern yourself by calling the Duty Social Work team on **01437 77644**.

The Out of Hours team can be contacted on **03003 332222**

For support/advice relating to concerns about employees or volunteers contact: **01437 776222**

*Safeguarding is everyone's business*